

ABSTRAK

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PENGETAHUAN TENTANG KARIES GIGI DENGAN PENGGUNAAN MEDIA *MYSTERY BOX DENTAL* PADA SISWA SEKOLAH DASAR (STUDI SISWA KELAS 4-6 DI SDN BAJANG 1 TALUN KABUPATEN BLITAR)

xv + 34 Halaman + 8 Tabel + 7 Lampiran

Karies gigi merupakan permasalahan kesgilut mayoritas dapat ditemukan pada anak usia sekolah dasar. Kurangnya pengetahuan pada siswa kelas 4–6 SDN Bajang 1, Kecamatan Talun, Kabupaten Blitar berkontribusi terhadap meningkatnya kasus karies gigi. Penelitian ini bertujuan guna mengetahui tingkat pengetahuan siswa kelas 4–6 SDN Bajang 1 Talun Kabupaten Blitar mengenai karies gigi dengan menggunakan media *Mystery Box Dental*. Dengan hubungan ini, diharapkan siswa kelas 4-6 SD Bajang 1 Talun Kabupaten Blitar mengetahui tentang karies gigi.

Jenis penelitian yang diteraplan dalam studi ini adalah penelitian deskriptif yang dilakukan di SDN Bajang 1 Kabupaten Blitar dengan jumlah sampel 37 siswa. Data dikumpulkan menggunakan kuesioner, kemudian dianalisis dengan menghitung nilai Tengah atau median dan disajikan berbentuk persentase.

Temuan penelitian ini menunjukkan adanya peningkatan pengetahuan siswa, dari kategori kurang menjadi kategori baik. Sehingga dapat ditarik kesimpulan bahwa pengetahuan mengenai karies gigi pada siswa kelas 4–6 SDN Bajang 1 Kabupaten Blitar setelah diberikan media *Mystery Box Dental* berada dalam kategori baik.

Kata kunci : Karies Gigi, Pengetahuan, *Mystery Box Dental*

Daftar bacaan : 2 buku, 24 jurnal (2018-2025)

ABSTRACT

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KNOWLEDGE ABOUT DENTAL CARIES THROUGH THE USE OF MYSTERY BOX DENTAL MEDIA IN ELEMENTARY SCHOOL

STUDENTS (*Study of 4th–6th Grade Students at SDN Bajang 1 Talun, Blitar Regency*)

xv + 34 Pages + 8 Tables + 7 Appendices

Dental caries persists as a major public health issue in the field of oral health due to its high prevalence among children of elementary school age. Insufficient knowledge has been identified as a contributing factor, particularly among students in grades 4–6 at Bajang 1 Talun Elementary School, Blitar Regency, which increases their vulnerability to dental caries. Therefore, this study aims to evaluate students' cognitive grasp regarding dental caries through the use of the *Mystery Box Dental* educational medium.

This research utilized a descriptive design and was conducted at Bajang 1 Elementary School, Blitar Regency, with a sample of 37 participants. Data collection was performed using structured questionnaires, and the responses were analyzed by calculating mean values, which were then expressed in percentages.

The findings of this study revealed an improvement in students' knowledge, shifting from the poor category to the good category. Thus, it can be deduced that the Mystery Box Dental medium effectively enhanced the knowledge of dental caries among students in grades 4–6 at Bajang 1 Elementary School, Blitar Regency, with the overall level of knowledge falling into the good category.

Keywords : Dental Caries, Knowledge, Mystery Box Dental

References : 2 books, 24 journals (2018–2025)